



# Mark Scheme (Results)

January 2023

Pearson Edexcel International GCSE  
In Biology (4BI1) Paper 1BR

Question Number	Answer	Additional guidance	Mark
<b>1(a)(i)</b>	<p>The only correct answer is B (bronchiole)</p> <p>A is incorrect as X is not an alveolus</p> <p>C is incorrect as X is not a bronchus</p> <p>D is incorrect as X is not the trachea</p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (a)(ii)</b>	<p>The only correct answer is A (diaphragm contracts and moves downwards)</p> <p>B is incorrect because the diaphragm does not move upwards</p> <p>C is incorrect because the diaphragm contracts</p> <p>D is incorrect because the diaphragm contracts</p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (b)(i)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• inhaled air contains more oxygen (than exhaled air) / inhaled air contains less carbon dioxide than exhaled air / eq (1)</li> <li>• oxygen has diffused into the blood / carbon dioxide has diffused out of the blood (1)</li> <li>• oxygen is used by respiration / eq (1)</li> <li>• carbon dioxide is produced by respiration / eq (1)</li> <li>• nitrogen is not used / released (by respiration) / eq (1)</li> </ul>	<p><b>Allow</b> oxygen has diffused into red blood cells</p> <p><b>Allow</b> used in metabolic processes</p> <p><b>Allow</b> produced by metabolic processes</p> <p><b>Allow</b> not needed</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (b)(ii)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>exhaled air is a mixture of inhaled air and alveolar air / eq (1)</li> <li>no gas exchange occurs in the trachea / bronchi / bronchioles / eq (1)</li> <li>gas exchange (only) occurs at the alveoli (1)</li> </ul>	<p><b>Allow</b> some air is breathed straight out / some air does not reach the alveoli / some air remains in bronchi / some air remains in trachea</p> <p><b>Allow</b> diffusion of oxygen / carbon dioxide occurs in alveoli</p> <p><b>Allow</b> movement of oxygen into blood / movement of carbon dioxide out of blood (only) occurs in the alveoli</p>	<b>2</b>

(Total for Question 1 = 7 marks)

Question Number	Answer	Additional guidance	Mark
<b>2(a)(i)</b>	<p>The only correct answer is C (protein)</p> <p>A is incorrect because viruses do not contain cellulose</p> <p>B is incorrect because viruses do not contain chitin</p> <p>D is incorrect because viruses do not contain starch</p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>2 (a)(ii)</b>	<ul style="list-style-type: none"> <li>• x 76, 700 or 77000 (3)</li> </ul> <p><b>Allow</b> range between 73 000 up to 80 000 (3 marks)</p>	<p><b>One mark</b> for correct measurement of length (between 22 and 24 mm) OR <b>One mark</b> for correct conversion of mm (or cm) to <math>\mu\text{m}</math> / or reverse for 0.3 OR <b>One mark</b> for correct division by 0.3 (1)</p> <p><b>Two marks</b> for 23 000 (allow range between 22 000 and 24 000)</p> <p><b>Two marks</b> for 76.667 (and allow range between 73.33 to 80)</p> <p><b>Allow two marks</b> for correct method from wrong initial measurement</p> <p>Correct answer with no working gains full marks</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>2 (b)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• less / no light (energy) absorbed / taken in / eq (1)</li> <li>• (less) photosynthesis (1)</li> <li>• (less) glucose (1)</li> <li>• (less) starch / cellulose / less energy (for growth) / less ATP made / less active transport / (less glucose so) less respiration / eq (1)</li> </ul>	<p><b>Allow</b> chlorophyll / chloroplasts absorb light</p> <p><b>Ignore</b> energy produced <b>Allow</b> less protein synthesis / fewer amino acids made</p>	<b>3</b>

(Total for Question 2 = 7 marks)

Question Number	Answer	Mark
<b>3 (a)(i)</b>	<p>The only correct answer is A (aphid)</p> <p>B is incorrect because blackbirds are secondary / tertiary consumers</p> <p>C is incorrect because foxes are secondary / tertiary / quaternary consumers</p> <p>D is incorrect because oak trees are producers</p>	<b>1</b>

Question Number	Answer	Mark
<b>3 (a)(ii)</b>	<p>The only correct answer is D (all of the different species in the area)</p> <p>A is incorrect because it describes an ecosystem</p> <p>B is incorrect because it describes a population</p> <p>C is incorrect because it describes an ecosystem</p>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>3 (b) (i)</b>	<p>An answer that makes reference to the following:</p> <ul style="list-style-type: none"> <li>• symmetrical pyramid with correct shape (1)</li> <li>• pyramid labelled (1)</li> <li>• pyramid bars drawn to scale (1)</li> </ul>	<p>Pyramid should be narrow at base, wider in middle and narrow at top</p> <p><b>Allow</b> asymmetric pyramids +/- 1 small square</p> <p>Bar heights should be the same</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>3 (b)(ii)</b>	100 (kJ) (2)	<p>Allow one mark for 2000 <b>or</b> <math>\div 20</math></p> <p>Correct answer with no working gains full marks</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>3 (b)(iii)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• not all organisms are eaten / some parts not eaten / eq (1)</li> <li>• energy is lost due to respiration / heat loss / movement / eq (1)</li> <li>• some die / decompose / eq (1)</li> <li>• some is not digested / absorbed / some is egested / some lost as faeces / eq (1)</li> <li>• energy lost as excretion / urea / eq (1)</li> </ul>	<p>Excrete faeces alone / excrete undigested food = 1 mark</p>	<b>3</b>

(Total for Question 3 = 10 marks)

Question Number	Answer	Mark
<b>4 (a)(i)</b>	<p>The only correct answer is B (carbon, hydrogen, and oxygen only)</p> <p>A is incorrect because carbohydrates also contain oxygen</p> <p>C is incorrect because carbohydrates do not contain nitrogen</p> <p>D is incorrect because carbohydrates do not contain nitrogen</p>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>4 (a)(ii)</b>	<p>A description that makes reference to two of:</p> <ul style="list-style-type: none"> <li>• add biuret solution (1)</li> <li>• lilac / purple / pink colour (1)</li> </ul>	<p><b>Allow</b> potassium / sodium hydroxide and copper sulfate other tests for protein</p> <p><b>Allow</b> correct use of clinistix /uristix xanthoproteic test / ninhydrin with correct answer for two marks</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>4(b)(i)</b>	<ul style="list-style-type: none"> <li>• 1254(.4) / 1250 / 1300 (g) (2)</li> </ul>	<p>One mark for 5.6 or <math>\times 224</math> or <math>1400 \div 250</math></p> <p>Correct answer with no working gains full marks</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>4</b> <b>(b)(ii)</b>	<p>An answer that makes reference to five of the following points:</p> <ul style="list-style-type: none"> <li>• rice has less <b>protein</b> (than cow's milk) (1)</li> <li>• lack of protein / rice, could lead to less growth / repair / eq (1)</li> <li>• soy / rice has <b>less fat</b> than cow's milk / soy has more fat than rice / eq (1)</li> <li>• soy / rice has <b>less energy</b> (than cow's milk) / rice has more energy than soy / soy has less energy than rice / eq (1)</li> <li>• soy has <b>less carbohydrate</b> (than cow's milk) / rice has more carbohydrate than soy / rice has more carbohydrate (than cow's milk) / eq (1)</li> <li>• (less energy means) children may be less active / respire less / get tired easily / eq (1)</li> <li>• rice has very little / less / not enough calcium (1)</li> <li>• lack of calcium / rice, could lead to rickets / weak bones teeth / eq (1)</li> <li>• (overall) soy is closer to cow's milk compared with rice / soy is a better substitute than rice / eq (1)</li> </ul>	<p><b>Allow</b> soy has more protein / same protein (as cow's milk) / eq</p> <p><b>Allow</b> converse for soy <b>Allow</b> rice could cause kwashiorkor / marasmus</p> <p><b>Allow</b> soy / rice does not have enough fat</p> <p><b>Allow</b> soy / rice do not have enough energy</p> <p><b>Allow</b> rice has too much carbohydrate</p> <p><b>Allow</b> converse for soy</p> <p><b>Allow</b> converse for soy</p> <p><b>Allow</b> soy is a suitable replacement</p>	<b>5</b>

(Total for Question 4 = 10 marks)

Question Number	Answer	Additional guidance	Mark
<b>5 (a)</b>	<ul style="list-style-type: none"> <li>it is a control (experiment) / to compare the results / check that change is due to the treatments / eq (1)</li> </ul>	<b>Allow</b> see the difference / to see if any other factors affected the results / to see if there was a change without treatments / eq	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (b)</b>	<ul style="list-style-type: none"> <li>linear scales that use at least half grid (1)</li> <li>both axes labelled (as <b>months</b> and <b>number of ants</b>) (1)</li> <li>points plotted correctly (1)</li> <li>points joined with straight lines (1)</li> <li>key / lines labelled (1)</li> </ul>	Ignore no treatment line <b>Allow</b> graph scales that use half grid with no treatment line  +/- half square  Bar chart loses line mark  No line mark if extrapolated	<b>5</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (c)</b>	A description that makes reference to two of the following: <ul style="list-style-type: none"> <li>decrease and an increase (1)</li> <li>increases from 6 months (1)</li> </ul>	<b>Allow</b> goes up from 12 months <b>Allow</b> decreases until 6 months	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (d)</b>	<p>An answer that makes reference to five of the following:</p> <ul style="list-style-type: none"> <li>• with no treatment red fire ants increase (1)</li> <li>• both treatments / pesticide and pesticide + phorid flies reduce number of red fire ants (over first 6 months) / eq (1)</li> <li>• when using pesticides (alone) ants increase (later) / when using phorid flies ants do not increase / level off / eq (1)</li> <li>• when population is constant, reproduction rate equals death rate / predation / eq (1)</li> <li>• using (pesticides and) phorid flies / biological control lasts longer / is a long-term solution / only needs to be done once / eq (1)</li> <li>• phorid flies will breed / reproduce (for longer time) / eq (1)</li> <li>• pesticides wear off / wash off / stop working / eq (1)</li> <li>• fire ants mutate / eq (1)</li> <li>• (fire ants) become resistant (to the pesticides) / eq (1)</li> <li>• natural selection occurs / eq (1)</li> </ul>	<p><b>Allow</b> refs to biological control for phorid flies and not biological control for pesticides</p> <p>Can piece together <b>Allow</b> pesticides reduce number in both treatments</p> <p><b>Allow</b> survive and reproduce / pass allele on to next generation</p>	<b>5</b>

(Total for Question 5 = 13 marks)

Question Number	Answer	Additional guidance	Mark
<b>6</b>	<ul style="list-style-type: none"> <li>• plasma (1)</li> <li>• insulin (1)</li> <li>• pancreas (1)</li> <li>• liver / muscles (1)</li> <li>• glycogen (1)</li> <li>• (positive) phototropism (1)</li> <li>• Auxin/ I.A.A (1)</li> </ul>	<p><b>Allow</b> islets of Langerhans / beta cells</p> <p><b>Allow</b> named muscles</p> <p><b>Reject</b> glucagon</p>	<b>7</b>

**(Total for Question 6 = 7 marks)**

Question Number	Answer	Mark
<b>7 (a)</b>	<p>The only correct explanation is B (6 and 12)</p> <p>A is incorrect because the root cell will not have 6 chromosomes</p> <p>C is incorrect because the pollen grain will not have 12 chromosomes</p> <p>D is incorrect because the pollen grain will not have 12 chromosomes</p>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>7 (b)</b>	<p>An explanation that makes reference to four of the following:</p> <p>(mark in pairs)</p> <ul style="list-style-type: none"> <li>• anthers hang outside / long / hinged filament / eq (1)</li> <li>• so blow pollen in the wind / eq (1)</li> <li>• stigma is feathery / hairy / hangs out of flower / eq (1)</li> <li>• to catch pollen / eq (1)</li> <li>• petal is small / not coloured / no nectary in flower (1)</li> <li>• as insects are not attracted to it / eq (1)</li> <li>• pollen is light / dust like / produced in large quantities (1)</li> <li>• so easily carried by wind (1)</li> </ul>	<p><b>Allow</b> stamens</p> <p><b>Ignore</b> scents</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>7 (c)(i)</b>	percentage / % of tubes that grow / number of / how many grow /eq (1)		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>7 (c)(ii)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• fewer (pollen tubes) grow when self-pollinated / more (pollen tubes) grow when cross pollinated / eq (1)</li> <li>• (cross pollination) produces (more) genetic variation / eq (1)</li> <li>• (so that) natural selection can occur / for natural selection to act on / eq (1)</li> <li>• some plants will have (different) adaptations / will have an advantage / are more adaptable / can survive different weather / eq (1)</li> </ul>	<p><b>Allow</b> fewer grow when from same plant / more grow when from different plants / eq</p> <p><b>Allow</b> some will have a selective advantage for 2 marks</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>7 (d)(i)</b>	<ul style="list-style-type: none"> <li>• mitosis (1)</li> </ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>7 (d)(ii)</b>	<p>An answer that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• plants will be genetically identical / have same gene / eq (1)</li> <li>• plants will have same characteristics / phenotype / eq (1)</li> <li>• many are produced / quick / eq (1)</li> <li>• can be produced at any time of year / eq (1)</li> </ul>	<p><b>Allow</b> favourable characteristics retained</p> <p><b>Allow</b> high yield</p>	<b>2</b>

**(Total for Question 7 = 12 marks)**

Question Number	Answer	Additional guidance	Mark
<b>8 (a)(i)</b>	brain / named part of brain/ spinal cord/ eq (1)	Ignore neurons	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>8(a)(ii)</b>	<p>A description that makes reference to four of the following points:</p> <ul style="list-style-type: none"> <li>• receptor receives / senses / detects (object) / eq (1)</li> <li>• impulse (1)</li> <li>• (impulse moves along) sensory neurone to CNS / spinal cord / relay neurone (1)</li> <li>• (chemical diffusion of) neurotransmitters across synapse (1)</li> <li>• motor neurone to effector / muscle (1)</li> <li>• (muscle) <u>contracts</u> (1)</li> </ul>	<b>Ignore</b> signal / message	<b>4</b>

Question Number	Answer	Mark
<b>8 (b)(i)</b>	<p>The only correct answer is B (XY) A is incorrect because XX is female</p> <p>C is incorrect because males have one X chromosome</p> <p>D is incorrect because males have one X chromosome</p>	<b>1</b>

Question Number	Answer	Mark
<b>8 (b)(ii)</b>	<p>The only correct answer is D (6)</p> <p>A is incorrect because 6 dogs must be heterozygous</p> <p>B is incorrect because 6 dogs must be heterozygous</p> <p>C is incorrect because 6 dogs must be heterozygous</p>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>8 (b)(iii)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• both parents identified as Nn and Nn (1)</li> <li>• gametes as N or n (for both parents) (1)</li> <li>• offspring identified as NN, Nn, Nn, nn (1)</li> <li>• (probability determined as) 0.125 / 1/8 / 12.5 % (1)</li> </ul>	<p><b>Allow</b> other letters</p> <p><b>Allow</b> Punnet square</p> <p>ECF for mp2, 3, 4</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>8 (b)(iv)</b>	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> <li>• do a test cross to identify dogs that are NN / homozygous (dominant) / eq (1)</li> <li>• breed using dogs with no family history of sensory neuropathy / eq (1)</li> <li>• mate dogs that do not have sensory neuropathy / do not breed from dogs with sensory neuropathy / eq (1)</li> <li>• only allow homozygous dominant dogs to breed / breed with homozygous dominant dogs (1)</li> <li>• select / mate / breed from offspring that do not have sensory neuropathy / are homozygous dominant / eq (1)</li> <li>• repeat over several generations / eq (1)</li> </ul>	<p><b>Allow</b> mate dogs that did not produce any offspring with sensory neuropathy</p>	<b>3</b>

(Total for Question 8 = 14 marks)

Question Number	Answer	Additional guidance	Mark
<b>9 (a)(i)</b>	<ul style="list-style-type: none"> <li>hepatic portal vein (1)</li> </ul>		<b>1</b>

Question Number	Answer	Mark
<b>9 (a)(ii)</b>	<p>The only correct answer is B (X)</p> <p>A is incorrect because W is the pulmonary artery</p> <p>C is incorrect because Y is the aorta</p> <p>D is incorrect because Z is the hepatic portal vein</p>	<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>9 (b)</b>	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> <li>(V / vein has) thin(ner) wall (1)</li> <li>(V / vein has) less / thin muscle (1)</li> <li>(V / vein has) fewer elastic fibres / less elastic (1)</li> <li>(V / vein has) valves (present) (1)</li> <li>(V / vein has) wide(r) lumen / space / hole / eq (1)</li> </ul>	<p><b>Allow</b> vena cava for V and aorta for Y</p> <p><b>Allow</b> converse for aorta (Y) Y has thicker wall</p> <p>Y has more muscle</p> <p>Y has more elastic</p> <p>Y does not have valves</p> <p>Y has a narrow lumen</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>9 (c)(i)</b>	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"><li>• obesity / eq (1)</li><li>• diabetes (1)</li><li>• high (saturated) fat diet / high cholesterol / eq (1)</li><li>• high salt diet / eq (1)</li><li>• low exercise / eq (1)</li><li>• smoking / alcohol (1)</li><li>• stress / eq (1)</li><li>• age (1)</li></ul>		<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>9 (c)(ii)</b>	<p>An answer that makes reference to four of the following points:</p> <ul style="list-style-type: none"> <li>• increasing blood pressure increases deaths / eq (1)</li> <li>• Northern / Eastern Europe have a steep / big increase (as blood pressure increases) / Japan has less / low increase / steady increase (as blood pressure increases) / eq (1)</li> <li>• Japan has lowest number of deaths (at all blood pressures) / Northern / Eastern Europe has highest / Japan has lower death rate / eq (1)</li> <li>• (Northern / Eastern) Europe has more deaths (compared with Japan) when blood pressure is healthy / below 130 / eq (1)</li> <li>• decrease in number of deaths in Eastern Europe from 120 to 130 a.u. / at 130 / eq (1)</li> <li>• Japan may have lower death rates due to genetics / heredity / eq (1)</li> <li>• people in Japan may have better diet / healthy lifestyle / more exercise / less stress / less smoking / less obesity (so reduces deaths or heart disease) / eq (1)</li> <li>• no idea of sample sizes / no record of other factors / age / sex / lifestyle / diet / exercise / smoking / data / eq (1)</li> </ul>	<p><b>Allow</b> increased blood pressure has less effect in Japan</p> <p><b>Allow</b> converse for Japan</p> <p><b>Allow</b> anomaly at 130 a.u.</p> <p><b>Allow</b> converse for Europe <b>Allow</b> different regions may have different genetic factors</p> <p><b>Allow</b> converse for Europe <b>Allow</b> different regions may have different diets / stress / smoking / eq</p> <p><b>Allow</b> data not at same blood pressures for each country</p>	<b>4</b>

(Total for Question 9 = 10 marks)

Question Number	Answer	Additional guidance	Mark
<b>10 (a)</b>	<ul style="list-style-type: none"> <li>• <math>6\text{CO}_2 + 6\text{H}_2\text{O}</math> (1)</li> <li>• <math>\text{C}_6\text{H}_{12}\text{O}_6</math> (1)</li> </ul>	<b>Allow</b> in either order	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>10 (b)(i)</b>	<p>An answer that makes reference to two of the following points: (mark in pairs)</p> <ul style="list-style-type: none"> <li>• temperature (1)</li> <li>• use a water bath / eq (1)</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• pH (1)</li> <li>• use a buffer (1)</li> </ul>		<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>10 (b)(ii)</b>	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• as distance (of lamp) increases, light (intensity) decreases / eq (1)</li> <li>• decreasing light intensity / increasing distance (at either concentration), decreases (rate of) photosynthesis / number of bubbles / eq (1)</li> <li>• as less energy (is absorbed) / eq (1)</li> <li>• with 5% solution there is no change in bubble production (from 5 cm) up to 15 cm / rate levels off between 15 cm and 5 cm / eq (1)</li> <li>• with 5% solution carbon dioxide is the limiting factor (between 5 cm and 15 cm) / carbon dioxide does not limit the rate of photosynthesis in the 10 % solution / eq (1)</li> <li>• light is a limiting factor (at both concentrations) for distances at / over 15 cm (1)</li> </ul>	<p><b>Allow</b> converse</p> <p><b>Allow</b> converse</p> <p><b>Allow</b> converse</p> <p><b>Allow</b> rate is constant until 20 cm / rate decreases after 15 cm</p> <p><b>Allow</b> reducing carbon dioxide concentration reduces the rate as carbon dioxide is a limiting factor</p> <p><b>Allow</b> light is the limiting factor for the 10 % solution <b>Allow</b> light is not the limiting factor up to 15 cm in the 5 % solution</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>10 (b)(iii)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• (collect / measure) volume (1)</li> <li>• using a measuring cylinder / syringe / burette / eq (1)</li> </ul>	<p><b>Allow</b> measure in <math>\text{cm}^3</math> / eq</p> <p><b>Allow</b> graduated test tube / test tube with scale / height of bubble in test tube</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>10 (b)(iv)</b>	<p>A description that makes reference to two of the following points:</p> <ul style="list-style-type: none"> <li>• repeat (1)</li> <li>• calculate means / averages (1)</li> <li>• identify / remove anomalies / check that results are concordant / eq (1)</li> </ul>		<b>2</b>

(Total for Question 10 = 12 marks)

Question Number	Answer	Additional guidance	Mark
<b>11 (a)</b>	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• restriction enzymes cut out (protease) gene / cut plasmid / cut DNA (1)</li> <li>• ligase joins / combine / glue (protease) gene plasmid / DNA (1)</li> </ul>		<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>11 (b)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• C: range of at least three temperatures / use a wide range of temperatures (1)</li> <li>• O: same concentration of enzyme / mass of washing powder / type of washing powder / type of enzyme / eq (1)</li> <li>• R: repeats (1)</li> <li>• M1: measure area / size of stain / mass of stain / colour of stain / mass of protein / eq (1)</li> <li>• M2: stated time period (1)</li> <li>• S1 same pH / water volume / washing movements / same type of material / clothing / size of material / eq (1)</li> <li>• S2 same mass of protein / area of protein / type of protein stain / same blood / same named protein / eq (1)</li> </ul>	<p><b>Allow</b> amount of washing powder</p> <p><b>Ignore</b> amount of stain</p> <p><b>Allow</b> M1 and M2 for time taken to remove stain (2 marks)</p> <p><b>Allow</b> times between 10 minutes and 24 hours</p> <p><b>Allow</b> same concentration of stain</p>	<b>6</b>

(Total for Question 11 = 8 marks)